
Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide the student with advanced-level skills in word processing and document formatting with an emphasis on editing and proofreading techniques. The course offers a generic simulation, which has been designed for students who have had extensive training in the use of a word processing program. In this simulation, the students will have an opportunity to apply their word processing, spreadsheet, and proofreading skills.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Apply the proofreading and editing skills learned to detect errors in office documents, and use standard revision symbols to mark needed changes.

Potential Elements of the Performance:

- Proofread for errors in business documents using proofreading symbols.
- Identify errors in business format.
- Identify capitalization, spelling, and transposition errors.
- Identify errors in plurals and possessives.
- Apply correct usage of commas, punctuation, and grammar in business documents.
- Correct inconsistencies.

This proofreading module will constitute 5 percent of the course grade.

2. Keyboard at a minimum speed of 30 gross words per minute with 98 percent accuracy.

Potential Elements of the performance:

Keyboard five-minute timed writings with an accuracy level of 98 percent on two separate occasions under instructor's supervision.

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This module will constitute 5% of the course grade.

3. Apply problem solving skills to produce accurate, computer-generated business documents, by a specified deadline, by processing text and numeric information to reinforce acquired technical skills for an office setting.

A. Potential Elements of the Performance for Word Processing:

- Compose, edit, and produce general correspondence
- Create and edit text—simple edits, as well as move, cut, copy, and paste
- Work with tables
- Create and use graphic images in documents
- Adjust font type and font size
- Work with automatic bullets and outlining
- Create forms and use them repeatedly
- Use merge feature
- Format long documents—end-of-page control, page numbering, headers and footers, footnotes, etc.
- Use the software's database feature to prepare and rearrange lists automatically
- Perform calculations using either Word or Excel
- Create labels
- Use the spell check feature
- Integrate Excel with Word
- Manage files; utilize folders

This word processing module will constitute approximately 45 percent of the course grade.

B. Potential Elements of the Performance for Document Formatting:

- Format and enhance standard business documents
- Format business charts
- Format a business logo
- Format a table by adding borders and shading, changing column widths, aligning text, inserting and deleting rows, and merging
- Format envelopes
- Format outlines
- Format columns

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This document formatting module will constitute approximately 45 percent of the course grade.

III. TOPICS:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in this order.

1. Developing Proofreading Skills.
(formatting, capitalization, spelling, punctuation, grammar, consistency, proofreading symbols)
2. Developing Keyboarding Skills (30 g.w.p.m. – 98 percent accuracy)
3. Using Word Processing/Spreadsheets Software to complete office documentation.
4. Applying Document Formatting for the Office.
5. Completing Generic Office Simulation for Word Processing.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Pathways: Simulation for Word Processing: Par Fore, by Eisch & Voiers, Published by South-Western Educational Publishing – ISBN: 0-538-68767-3.

Proofreading & Editing Precision, 5th Edition, Larry Pagel, South-Western Educational Publishing, 2006 – ISBN: 0-538-44248-4.

Manila file folders (2) – letter size.

Two CDs or two 3 ½” high-density disks.

Two individual diskette pockets.

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V. EVALUATION PROCESS/GRADING SYSTEM:

Two Tests:

Test #1 – (Par Fore)	40%
Test #2 – (Par Fore)	40%
Proofreading Quiz	5%
Daily Work for Simulation (including proofreading skills)	10%
Timed Writings	5%
TOTAL	100%

Grading System for Timed Writings:

30 g.w.p.m. with 98% accuracy = 5%

The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject areas.	
U	Unsatisfactory achievement in field/ clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

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W Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

1. Disability Services:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.
2. Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.
3. Communication:
The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.
4. Plagiarism:
Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.
5. Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
6. Substitute course information is available in the Registrar's office.

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7. Students are expected to demonstrate respect for others in the class. Classroom disturbances will be dealt with through an escalating procedure as follows:
- Verbal warning
 - E-mail notification
 - Meeting with the Dean

8. Students are expected to be present to write all tests during regularly scheduled classes.

In the event of a failed course grade, a supplementary test will be administered at the end of the semester to those students who have attended 75 percent of classes and have completed all required course work. The mark achieved on the supplemental will replace the lowest failed test for the final grade calculation. An appropriately labeled cd containing completed daily work **MUST** be available prior to writing the supplemental test if requested by the professor.

9. It is expected that 100 percent of classroom work will be completed and submitted on time. All work must be labeled with the student's name and the project information. A CD/disk labeled with the student's, the professor's, and the course name **MUST** be available with the assignment. All work must be submitted in a labeled folder complete with a plastic disk pocket.

At the professor's discretion, CDs/disks will be checked. Students are advised to maintain at **LEAST** one backup of all files. A lost or damaged CD/disk will not be an acceptable reason for a late or incomplete assignment.

10. A late assignment will be accepted if submitted within **72 hours** of the due date and time. Twenty-five percent will be deducted from late/incomplete assignments automatically. Failure to follow this procedure will result in a zero grade for the assignment.

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11. During testing, the program's on-line help may be available. Tests will not be "open book". Students must ensure that they have the appropriate tools to do the test (i.e. diskettes, pencil, pen, etc.). Students are expected to keep their eyes on their own work during tests; academic dishonesty will result in a grade of zero (0) on the test for all involved parties.
12. Proofreading is an integral part of this course. Marks will be deducted for all proofreading and spelling errors. Refer to attached departmental grading scheme.
13. Regular attendance and participation is expected to ensure course information is communicated to all students. In-class observation of student work and guidance by the professor aids student success. Lectures will not be repeated in subsequent classes.
14. Test papers will be returned to the student after grading in order to permit verification of the results and to review the tests. However, the student will be required to return all test papers to the professor who will keep them on file for three weeks after the semester finish date. Any questions regarding the grading of individual tests must be brought to the professor's attention within two weeks of the test paper being returned.
15. Keyboarding proficiency is stressed and is an essential component of this course. Students who are unable to keyboard with a touch type technique are encouraged to use (or purchase) the *All the Right Type* typing tutor software located on the E-wing network and in The Learning Centre.
16. It is the student's responsibility to be familiar with the course outline and department manual. Students are expected to check college e-mail twice daily as a minimum.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

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VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit form from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide a transcript and course outline related to the course in question.